

 Portland College	Person Specification
Job Title	Nurse Practitioner

Qualifications		✓
Essential		
<ul style="list-style-type: none"> Registered Nurse with UK PIN Able to demonstrate English and mathematics to level 2 or higher 		A A,C
Desirable		
<ul style="list-style-type: none"> Completion of a Level 7 qualification in Advanced Clinical Practice or equivalent 		A
Key skills		
Essential		
<ul style="list-style-type: none"> Effective interaction with a broad and diverse range of people including those with learning and/or communication difficulties Proven ability to prioritise and manage own time to strict deadlines Participate and influence the activities of complex, multifaceted teams Ability to supervise, mentor, and train staff effectively Competent user of digital and manual record-keeping systems Reflect on own practice and seek support and CPD as appropriate 		A/I
Desirable		
<ul style="list-style-type: none"> Assessment, diagnosis, and treatment planning, including physical examination and diagnostic reasoning Uses best practice in order to promote excellence in care support 		A/I
Experience		
Essential		
<ul style="list-style-type: none"> Minimum of 2-5 years active registration with the Nursing and Midwifery Council (NMC) as a Registered Nurse. 		A
Desirable		
<ul style="list-style-type: none"> Substantial experience in a healthcare setting such as a GP practice or District Nurse service 		I
Knowledge		
Essential		
<ul style="list-style-type: none"> Understanding of clinical health frameworks and preventive care strategies. Current UK healthcare policies, frameworks, and regulations Mental Capacity Act and Safeguarding practices 		I I I
Desirable		
<ul style="list-style-type: none"> Range of disabilities (e.g. autism, ADHD) and conditions (e.g. epilepsy) Evidence-based practice and guidelines relevant to care settings Relevant CQC regulatory standards 		A/I I I
Other personal requirements		
Essential		
<ul style="list-style-type: none"> Flexibility to occasionally work outside core hours 		A/I
Desirable		
<ul style="list-style-type: none"> Access to a vehicle Willing to drive college transport 		A/I A/I

✓ **How we intend to assess your match with our person specification**

A Application Form C Assessment Centre I Interview