

Qualifications	<b>V</b>	
Essential		
Teaching qualification Education and Training Level 4 or equivalent or	A	
willingness to work towards within an agreed timeframe		
<ul> <li>English and maths level 2 or willingness to work towards in an agreed timeframe</li> </ul>		
TAQA level 3 or willingness to work towards within an agreed timeframe		
Key skills		
Essential		
A sound knowledge of appropriate strategies to support learners with learning	A/I	
difficulties reaching their potential		
Ability to demonstrate teaching 'craft' e.g. classroom management		
Experience		
Essential		
• Experience of the development and delivery of subject related aspects of a Study	A/I	
Programme to a good or better standard		
• Experience of contextualising and embedding English, maths, employment,		
health and wellbeing and independence targets into subject specific sessions		
• Experience of dynamic differentiation to meet the needs of individuals for all		
aspects of learning within a subject area		
Working with young people and adults to overcome barriers to learning		
Knowledge		
Essential	A /T	
A sound knowledge and understanding of all basic aspects of planning and delivering on poet 16 study programmes.	A/I	
delivering on post-16 study programmes		
<ul> <li>Knowledge of up to date industry standards, regulations and expectations against one or more subject area</li> </ul>		
<ul> <li>Understanding of how to use effective instructional techniques, motivate</li> </ul>		
learners to participate, engage and apply learning		
Understanding of how to use Individual Communication Plans, Positive		
Behaviour Support Plans and other Multi-Disciplinary Team reports to plan		
and support positive outcomes for individual learners		

Other personal requirements		
Essential		
Positive outlook and a 'can do' solution-based approach to problem solving and	Ι	
driving forward improvements to ensure learner achievement	Ι	
Approachable and helpful to a variety of key stakeholders and in particular	Ι	
learners and citizens, parent/carers and employers	Ι	
Drive and ambition to support learner achievement	I	
11		

## → How we intend to assess your match with our person specification

**A** Application Form

C Assessment Centre | Interview