



Person Specification

Job Title

Visual Impairment Teacher

Qualifications



Essential

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| 1. Award in Education Level 3 | A |
| 2. Relevant Visual Impairment qualification | A |
| 3. Qualified Teacher Status (QTS) | |

Key skills

Essential

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| <ul style="list-style-type: none"> • Experience working with students with a visual impairment in an educational setting. • Excellent communication and interpersonal skills. • Patience, empathy and a positive attitude towards working with learners of varied cognitive abilities. • Ability to work collaboratively as part of a multi-disciplinary team • Have the ability to advise and guide school staff on a range of issues relating to inclusion and provision, to meet the needs of learners with VI and MSI. | A/I |
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Experience

Essential

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| <ul style="list-style-type: none"> • Experience of managing a complex caseload • Successful experience of managing delivering continuous quality improvement • Able to work collaboratively at all levels within College and externally • Experience of multi-agency working and have confidence in advising, supporting and making sound judgements on strategies to meet the needs of learners. • Interpersonal and communication skills to ensure successful relationships are built and maintained with external agencies. • The ability to use specialist visual impairment technology associated with education for learners and work closely with the team around the learner to ensure equipment is used effectively and outcomes achieved. • Experience of working in the Visual Impairment Community. • Transition in and out experience | |
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Desirable

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| <ul style="list-style-type: none"> • Be an experienced teacher (holding QTS) with experience of working with learners who have SEND, and specifically VI or MSI | |
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Knowledge

Essential

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| <ul style="list-style-type: none"> • Education Health Care Plans • Study Programmes • Knowledge around working with vulnerable young people | |
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✓ How we intend to assess your match with our person specification

A Application Form

C Assessment Centre

I Interview