

Job Title

Teacher of the Deaf

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Qualifications	✓
Essential	Α
• Qualified Teacher Status (QTS) and recognised qualification as a Teacher of the Deaf.	A
 British Sign Language (BSL) at minimum of Level 3. 	
Desirable	
British Sign Language (BSL) at Level 6.	
 We may also consider an outstanding teacher, with experience in 	
working with pupils with Special Educational Needs and Disabilities	
(SEND), who has recent classroom teaching experience and who is	
willing to commit to the 2-year mandatory qualification – Qualified	
Teacher of the Deaf (QTOD).	
Key skills	
Essential	
• Experience working with deaf students in an educational setting.	A/I
• Proficiency in British Sign Language (BSL) at minimum Level 3.	
• Excellent communication and interpersonal skills.	
• Patience, empathy and a positive attitude towards working with learners	
of varied cognitive abilities.	
Ability to work collaboratively as part of a multi-disciplinary team.	
Desirable	
• Proficiency in British Sign Language (BSL) at Level 6.	
Experience	
Essential	
Experience of managing a complex caseload	
Successful experience of managing delivering continuous quality	
improvement	
• Able to work collaboratively at all levels within College and externally	
• Experience of multi-agency working and have confidence in advising,	
supporting and making sound judgements on strategies to meet the needs	
of learners.	
• Interpersonal and communication skills to ensure successful relationships	
are built and maintained with external agencies.	
• The ability to use specialist technology associated with educational audiology for Deaf learners and work closely with the team around the	
learner to ensure equipment is used effectively and outcomes achieved.	
 Experience of working in the Deaf Community. 	
 Transition in and out experience 	
Knowledge	
Essential	
Education Health Care Plans	
Study Programmes	

Portland College Ltd: Registered Charity No.214339; Company No. 408340.

Portland College	Person Specification
Job Title	Teacher of the Deaf
Knowledge around working with vulnerable young people	

- How we intend to assess your match with our person specification
- A Application Form C A

C Assessment Centre

I Interview