

Job Title

Positive Behaviour Support Team Leader

Qualifications	
Essential	
 Maths and English Functional Skills at Level 2 or GCSE Grade C. 	A/I
 Positive Behaviour Support practitioner qualification or equivalent 	11/1
Designated Safeguarding Lead training qualification Desirable	
	A/I
Hold a level 3 qualification in Education and Training	A/I A/I
Have a train the trainer qualification in Positive Behaviour Support	A/1
Key skills Essential	
	A /T
• Skills to manage safeguarding concerns in an education setting	A/I
Creating training packages for staff	A/I A/I
Completing behaviour support plans and risk assessments	A/I A/I
Leading team meetings with support staff and external agencies	A/1
Desirable	
Ability to complete MCA assessments	A/I
Experience	
Essential	Γ
• Experience of being in a supervisory role	A/I
• Experience of delivering training to staff teams	A/I
• Experience of leading MDT meetings both internally and externally	A/I
• Experience in the writing of Positive Behaviour Support plans and reports	A/I
• Experience of working with a range of disabilities and complex needs	A/I
Desirable	
• Experience of working in a specialist educational environment	A/I
Knowledge	
Essential	
An understanding of the PBS model	A/I
Knowledge of neurodiversity	A/I
• Understanding of the importance of maintaining confidentiality	A/I
• Commitment to safeguarding, equality and diversity and health and safety	A/I
• Strong understanding of the Mental Capacity Act 2005	A/I
• Knowledge of the Keeping Children Safe in Education 2024 and Adult	A/I
Safeguarding policies	
Desirable	
Knowledge around Health and Safety legislation	A/I
Other personal requirements	
Essential	
• Reliable, motivated, patient, empathetic	Ι
Desirable	
Flexibility to work the hours and days to meet the varying needs of the college	Ι
How we intend to assess your match with our person specification	1 1
now we intend to assess your match with our person specification	

A Application Form I Interview