

## Person Specification

Job Title

Learning Support Assistant – Generalist

for the service or work towards within an agreed timescale  Key skills  Essential	A/I
Maths and English Functional Skills and ICT Skills at an appropriate level for the service or work towards within an agreed timescale  Key skills  Essential	A/I
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for the service or work towards within an agreed timescale  Key skills  Essential	A/I
Essential	
1. Use of English regards and ICT skills to complete internal reporting	
<ol> <li>Use of English, maths and ICT skills to complete internal reporting requirements</li> </ol>	СС
<ol><li>Empathy with people with learning disabilities and skills and attitude to empower and inspire them to meet their potential</li></ol>	I
3. Ability to work under direction and work collaboratively with a multi- disciplinary team, being flexible and supportive to promoting equality of	
opportunity, inclusive learning and to combating discrimination  4. Ability to maintain professional boundaries	ļ
Desirable	
5. Willingness to learn new communication skills in order to engage learners	Ι
Experience	
Essential	
	Α
Desirable  1. Working with people who have learning difficulties and/or disabilities	Α
and complex and challenging needs	<i>/</i> \
Experience of working in a challenging and pressurised environment	 
Knowledge	
Essential	
Commitment to continual professional development based on curriculum needs	
Desirable	$\overline{}$
Desirable  2. Knowledge of current trends in education and training, especially	
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<ol> <li>Knowledge of current trends in education and training, especially with regard to the provision of SEN support and inclusive learning</li> <li>3. Knowledge and understanding of Ofsted requirements</li> </ol> Other personal requirements	1
with regard to the provision of SEN support and inclusive learning	   

Portland College	Person Specification
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Desirable		
3. Access to a vehicle	Α	

## → How we intend to assess your match with our person specification

**A** Application Form

**C** Assessment Centre

I Interview